

## Pupil Premium Policy

### Background

The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, it must be spent on interventions that will have a meaningful impact. It must make a real difference to their progress.

### **Carlton Miniott Community Primary School**

At Carlton Miniott Primary School we have received the following Pupil Premium:

<b>Pupil Premium 2011-2013</b>	
Financial Year 2011-12:	Financial Year 2012-13
6 pupils who received Free School Meals	11 pupils who received Free School Meals
20 pupils from a Service Family.	31 pupils from a Service Family
Total Allocated: £7528	Total Allocated: £12 234

The Head Teacher, Senior Leadership, all teaching staff and the Home-School Link worker maintain an on- going programme of support for Pupil Premium pupils, which is subject to the oversight of the Governors' Finance and School Development Committees.

### Reporting

It will be the responsibility of the Head Teacher, Deputy Head Teacher (& SENCO), to produce termly reports for the Governors' Finance and School Development Committees to indicate the following:

- The Progress made towards narrowing the gap, by year group, for pupils in receipt of Pupil Premium.
- An outline of the provision that has been made during the term since the last meeting.
- An evaluation of the provision

The Governing Body have ensured that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for those in receipt of Pupil Premium. It is available to view on the school website. The task has been carried out within the requirements published by the Department for Education

### **Success Criteria**

The evaluation of this policy is based on how successfully the school can 'narrow the gap' between pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- There is early intervention and support for children on Free School Meals and those from Service Families who are falling behind their peers.
- That the emotional and social well-being of these pupils is being addressed to enable them to overcome any barriers to learning.
- That the pupils that receive Pupil Premium will meet their individual targets.
- That all in school involved with these children know how to provide the support that the children need to make good progress.
- That there is a positive atmosphere in school in which pupils' differences are recognised and valued and therefore all children are developing into confident and independent learners.

### **Use of Pupil Premium Grant 2012-2013**

Activities	Support	Impact	Cost
Home school link worker support	Supporting <ul style="list-style-type: none"> <li>• families in crisis</li> <li>• when parents are on deployment</li> <li>• anger management</li> <li>• friendship issues</li> <li>• giving parental strategies.</li> </ul>	Children have strategies to enable them to be happier at school, anxieties are eased for the family and regular attendance at school is maintained.	£1238
Y5 Playground buddy training	The Home-school link worker has been trained and then provided playground buddy training so that Y5 children can support children at playtimes.	Children have someone they can speak to at playtime if they are worried or upset. The younger children are supported in their play and with developing friendships by the older children.	£350

Forces Consultation Day	A selection of Forces children met with other Forces children from local schools to discuss issues for Forces children in school and how they could be supported.	Children had a greater understanding that other Forces children had the same issues as them. The children asked to set up a Forces Club for support when their parents were on active service.	£175
Forces Club	The Deputy Head set up Forces club which meet weekly.	The children were able to do a display to raise awareness of Forces children in school. They supported each other when writing to their parents on active service and raised £500 for Help for Heroes. They visited Northallerton library to choose reading books to update the KS2 library.	£150
Extra TA hours for numeracy booster	Teaching assistant hours were increased to provide numeracy booster for 6 pupil premium children	Average maths point score progress for this group was 4.3 points this year.	£3108
Extra TA hours for Read Write inc intervention	Teaching assistant hours were increased to provide Read, Write Inc intervention for 10 pupil premium pupils.	The average reading points score for children in this group was 4 points. The average writing points score for children in this group was 3.8 points.	£4884
Extra TA hours for Active Literacy intervention	Teaching assistant hours were increased to provide Active Literacy intervention for 2 pupil premium pupils.	The average reading points score for children in this group was 5 points. The average writing points score for children in this group was 5 points.	£518
Other interventions used to support specific Pupil Premium children.	Teaching assistant hours were increased to provide one to one reading opportunities where there was no support at home and Speed Up intervention for a child struggling with writing	These children made an average of 5 points progress in reading, and 3 points progress in writing through the year.	£1808
Communication with parents regarding qualification for FSM	The school newsletter was used to give parents information to support them in applying for Free school meals if they qualify.	Parents are more aware about how they qualify for Free School meals.	£3.00

## **Pupil Premium Grant (PPG) Allocation for 2011-2012 was: £7528**

The Governors have used this money to employ a Home School Link Worker for 2.5 hours and 12 hours of extra teaching assistant time per week

The Governors have targeted the PPG to,

- a) Support children and families link with school, their social needs and access to support.
- b) Raise achievement for those children receiving the PPG and not making as much progress as their peers.

The impact of the PPG for 2011/12 and the start of 12/13 is:

In this year we had 6 pupils who qualified for PPG due to being on FSM. In this year half of those children left our school. We also had 20 children who had a parent in one of the services.

- a) The families of all but one of our FSM children were supported by our Home School Link worker. Six service families were also supported including help when parents were on active service and support with friendships at school. Impact – The children were happier and more settled in school and therefore learning was improved in the classroom.
- b) A number of interventions were introduced including 1stclass@number for Year 2 children and Read Write Inc. which were implemented by the Teaching assistants.

The progress of those on FSM was;

- the child in Y6 achieved a level 4 in reading writing and maths
- the two children in KS2, in the majority of subjects, achieved expected or better than expected progress especially in maths.
- the child in KS1 who had been struggling achieved expected or better than expected progress especially in writing.

The progress of the service children was;

- in Y6 100% achieved level 4+ in reading, 75% in writing and 75% in maths. 75% achieved level 5+ in reading, writing and maths. One child achieved a level 6 in maths.
- in KS2 the number of children making better than expected progress in reading was 80%, in writing was 87% and in maths was 67%.
- in Y2 100% made expected or better than expected progress in reading, writing and maths.