

Carlton Miniott Primary School Year 3 Key Objectives

Y3 Reading Word Recognition	Y3 Reading Comprehension	Y3 Writing Transcription	Y3 Writing Composition	Y3 Maths Number	Y3 Maths Measurement and Geometry
Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words	Experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks	Spell words with additional prefixes and suffixes and understand how to add them to root words, for example – form nouns using super, anti, auto	Look at and discuss models of writing of the text type, purpose and audience to be written, noting: structure; grammatical features and use of vocabulary	Compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words	Identify right angles; compare other angles to being greater or smaller than a right angle
Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word	Know that non-fiction books are structured in different ways and be able to use them effectively	Recognise and spell additional homophones, for example – he'll, heel, heal	Compose sentences using a wider range of structures linked to the grammar objectives	Count from 0 in multiples of 4, 8, 50 and 100	Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words	Begin to understand that narrative books are structured in different ways, for example, quest stories and stories with dilemmas	Use the first two or three letters of a word to check its spelling in a dictionary	Write a narrative with a clear structure, setting, characters and plot	Recognise the value of each digit in a 3-digit number	Tell time to nearest minute and use specific vocabulary: seconds, am and pm
	Ask questions to improve understanding of a text	Spell correctly word families based on common words, for example – solve, solution, solver	Write a non-narrative using simple organisational devices such as headings and sub-headings	Understand and count in tenths, and find the fractional value of a given set	Measure, compare, add and subtract using common metric measures
	Predict what might happen from details stated	Spell identified commonly misspelt words from Year 3 and 4 word list	Suggest improvement to writing through assessing writing with peers and self assessment	Add and subtract fractions with a common denominator	Solve one-step and two step problems using information presented in scaled bar charts, pictograms and tables
	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions	Make analogies from a word already known to apply to an unfamiliar word	Make improvements by proposing changes to grammar and vocabulary to improve consistency, e.g. the accurate use of pronouns in sentences	Derive and recall multiplication facts for 3, 4 and 8x multiplication tables	
	Use dictionaries to check the meaning of unfamiliar words	Identify the root in longer words	Use a range of sentences with more than one clause by using a wider range of conjunctions, e.g. <i>when, if, because, although</i>	Add and subtract mentally combinations of 1-digit and 2-digit numbers	
	Identify main idea of a text	Use the diagonal and horizontal strokes that are needed to join letters	Use the perfect form of verbs to mark relationships of time and cause	Add and subtract numbers with up to 3-digits using formal written methods	
	Identify how structure, and presentation contribute to the meaning of text	Understand which letters, when adjacent to one another, are best left unjoined	Use conjunctions, adverbs and prepositions to express time and cause	Write and calculate mathematical statements for multiplication and division; including 2-digit number with	

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				a 1-digit number (from multiplication tables they know, ie, 2, 3, 4, 5, 8 and 10)	
	Retrieve and record information from non-fiction	Increase the legibility, consistency and quality of handwriting	Proof-read to check for errors in spelling and punctuation errors	Solve number problems using one and two step operations	
	Discuss books, poems and other works that are read aloud and independently, taking turns and listening to others' opinions				
	Explain and discuss understanding of books, poems and other material, both those read aloud and those read independently				
	Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action				