

Pupil Premium Policy

Background

The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, it must be spent on interventions that will have a meaningful impact. It must make a real difference to their progress.

Carlton Miniott Community Primary School

The Head Teacher, Senior Leadership, all teaching staff and the Home-School Link worker maintain an on-going programme of support for Pupil Premium pupils, which is subject to the oversight of the Governors' Finance and School Development Committees.

Reporting

It will be the responsibility of the Head Teacher, Deputy Head Teacher (& SENCO), to produce termly reports for the Governors' Finance and School Development Committees to indicate the following:

- The Progress made towards narrowing the gap, by year group, for pupils in receipt of Pupil Premium.
- An outline of the provision that has been made during the term since the last meeting.
- An evaluation of the provision

The Governing Body have ensured that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for those in receipt of Pupil Premium. It is available to view on the school website. The task has been carried out within the requirements published by the Department for Education

Success Criteria

The evaluation of this policy is based on how successfully the school can 'narrow the gap' between pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- There is early intervention and support for children on Free School Meals and those from Service Families who are falling behind their peers.

- That the emotional and social well-being of these pupils is being addressed to enable them to overcome any barriers to learning.
- That the pupils that receive Pupil Premium will meet their individual targets.
- That all in school involved with these children know how to provide the support that the children need to make good progress.
- That there is a positive atmosphere in school in which pupils' differences are recognised and valued and therefore all children are developing into confident and independent learners.