

Carlton Miniott Community Primary School Access, Equality and Inclusion Action Plan

2015-2018

- Support vulnerable learners, who have barriers to learning, plan their next steps of learning
- Improve the engagement of the parents of vulnerable learners to improve outcomes for these children.
- For the premises committee to regularly review the needs of our school stakeholders to see where reasonable alterations to the school building may be necessary.
- Further raise the awareness of Dyslexia and support further those children with Dyslexic tendencies.
- Support the oldest children in exploring issues around homophobic bullying and how to respect all life choices.

Actions to achieve target	Expected outcomes	Start date	Finish date	Resources and costs	Person responsible	Notes on progress
The Governors premises committee regularly review the needs of the stakeholders and make reasonable adjustments to the premises where it is deemed necessary	Adjustments are made to the school premises where they are needed.	July 2015	Termly	Dependent of review outcome	Premises Committee Chair person	
The adjustments staff have made to their teaching and classrooms is further improved and children with Dyslexic tendencies are fully supported.	All staff have developed a Dyslexia friendly classroom. knowledge of dyslexia	April 2011	September 2017	Supply time for learning walks	L. Graham	
Through the 'Achievement for all' project and the use of structured conversations the engagement of parents is improved.	Outcomes and progress for vulnerable learners is improved.	January 2015	December 2016	Supply time for structured conversations. (12days)	A.Amesbury	
More tailored interventions and support are developed and pre-teaching is introduced and developed by both teachers and Teaching assistants.	Outcomes and progress for vulnerable learners is improved.	June 2015	June 2016	Training for both teachers and Teaching Assistants	A.Amesbury	
The curriculum for sex and relationships education in Year 5 and 6 is adjusted to include work on homophobic bullying and respecting others life choices.	Children are able to respect others life choices and understand that certain actions are termed as bullying.	June 2015	December 2015		S.Crocker	

