

Pupil premium strategy statement for Carlton Miniott Community Primary School

1. Summary information					
School	Carlton Miniott Community Primary School				
Academic Year	16-17	Total PP budget	£29 660	Date of most recent PP Review	n/a
Total number of pupils	183	Number of pupils eligible for deprived PP	12	Date for next internal review of this strategy	July 2017
		Number of pupils eligible for Service PP	29		

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving EXS or above in reading, writing & maths in Y6	50%	53%
% achieving EXS or above in reading, writing & maths in Y5	50%	
% achieving EXS or above in reading, writing & maths in Y4	67%	
% achieving EXS or above in reading, writing & maths in Y3	67%	
% achieving EXS or above in reading, writing & maths in Y2	67%	

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Lack of progress in specific areas of the curriculum for certain children
B.	Lack of parental engagement in supporting their children with their school work.
C.	Specific difficulties due to a physical need.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Low attendance rate of one child due to physical needs.

E.	Regular lateness of one child due to issues at home.	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Children to be making progress in all subjects at the same rate as their peers.	A greater percentage of children are reaching the expected standard.
B.	Engage parents so that they can support with learning	Parents are supporting school by forming targets with the children and acting on them.
C.	Provide a Service Children's club to provide opportunities to talk while supporting the school.	Children from Forces families feel supported.
D.	To improve school attendance and punctuality.	Children are in school on time on a regular basis.

5. Planned expenditure					
Academic year		2016-17			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Engage parents so that they can support with learning	Structured Conversations	That parents need support in how to help their child and giving them quality time for these discussions has already had a positive effect on learning.	Provide staff with time to do these conversations each term.	Mrs Amesbury	Termly progress and targets set by staff.
Total budgeted cost					£3,740
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For children to achieve at the same rate as their peers in English	Speed up	The children are struggling with their letter formation and the speed of their writing. This is having an impact across all their lessons.	We will ensure that a qualified TA is running the sessions and progress is measured by the class teacher. This will happen 30 minutes a day 3 times a week.	Mrs Philips	Termly pupil progress meetings
For children to achieve at the same rate as their peers in English	Reading and comprehension catch up	The children being targeted for this support are not making as much progress in their reading as other children in their class. Teachers have identified these needs.	It is part of a weekly timetable of support. It will be monitored by the Deputy Head.	Mrs Burgess Mrs Bosomworth	Termly pupil progress meetings

For children to achieve at the same rate as their peers in English	Targeted TA support in literacy and Maths lessons	The children need support in concentrating and getting down to work. They need to be able to access support quickly in order to continue to focus on their work.	Measure half termly progress. Hold class teacher to account for progress.	Mrs Harding/Mrs Ward	Half termly
For children to achieve at the same rate as their peers in English	Read Write Inc intervention Handwriting Support	Y2 Pupil Premium children are not making as much progress in Reading and Writing and need support developing their phonics A child needs support in developing her handwriting	The class teachers will report on progress half termly. Data will be analysed to measure progress	Mrs Shorrocks Mrs Burgess	Half termly

<p>For children to achieve at the same rate as their peers in Maths</p>	<p>KS2 Maths Booster</p> <p>Plugging the gaps</p>	<p>There are a group of children who need further support to understand the maths objectives being taught. The booster class enables small group catch up in Y5 and Y6</p> <p>This enables one particular Y6 child to receive extra maths support each week to plug the gaps in her mathematical understanding.</p>	<p>The class teachers will be held accountable for progress half termly.</p> <p>This will be tracked by the schools SENCO.</p>	<p>Mrs Gerry</p> <p>Mrs Burgess</p>	<p>Half termly</p>
<p>For children to achieve at the same rate as their peers in Maths</p>	<p>KS1 Maths Booster</p>	<p>Assessments show less progress is being made in maths across school.</p>	<p>The class teachers will be held accountable for progress half termly.</p>	<p>Mrs Farrington</p>	<p>Half Termly</p>
<p>For pupil Premium children in Y2 to progress at the same rate as other children within the class.</p>	<p>Further ATA support</p>	<p>There is a greater number of disadvantaged children and service premium children that need support in this class.</p>	<p>The class teachers will be held accountable for progress half termly.</p>	<p>Mrs Campbell</p>	<p>Half termly</p>

Reception support	Extra GTA mornings	There are 30 children in this class and it enables the pupil premium children to be targeted every day for support across the range of areas of learning.	Monitor progress of children and discussions with class teacher.	Mrs Mallett	Half termly
Total budgeted cost					£18800
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Provide support with physical needs	Add resources and TA time when it is needed to support learning.	This will be an ongoing support as and when it is needed to ensure that a child has full access to everything he needs to access the curriculum fully.	SEN lead to work closely with outside agencies to ensure quality of support.	Mrs Amesbury	At termly progress meetings.
Service children club	1 hour per week	Gives children a chance to talk and share feelings if they wish. Gives a point of contact and they can support looking after the school grounds.	Talk to children	Mrs Baker	Termly

Support for transition when service pupils move between schools.	Release time for school staff to liaise with receiving school, provide documentation and anything else required.	Discussions with some forces parents have shown that they are most worried about the impact a move from our school to another might have on their children when they are next posted.	When a child is posted we will look at their needs and put an appropriate support plan in place.	Mr Crocker	Ongoing
To build confidence of vulnerable PP children	Visit to Carlton Lodge	That some of our vulnerable children lack resilience and self-confidence.	It will be well planned. We will also talk to the children before and after the visit to get feedback impact of the experience.	Mrs Amesbury	Following the visit
Total budgeted cost					£1025