



Carlton Miniott CP School

Draft Sex and Relationship Education Policy (SRE)

Rationale

Sex Education is far more than the simple transmission of knowledge about biological functions leading to childbirth. Rather, it can be viewed as an on-going, progressive and continuous process which addresses physical, emotional, spiritual, mental and social development. It includes appreciation of qualities, values, standards and morals of individuals, together with the acquisition of skills which will enable personal responsibility to be exercised. Developing such skills as choice, decision making, assertiveness and communication also enhance the development of self-worth, self-esteem and confidence which foster respect for self and others. This is done in a safe learning environment where children can talk openly.

School Values

The sex and relationships curriculum will reflect the school ethos and demonstrate and encourage the following values;

- respect for self
- respect for others and their views
- responsibility for their own actions
- responsibility to their family, friends, school and wider community
- empathy towards others which encourages children to treat them in a fair way.

Aims

Our school's sex and relationship curriculum will aim to help the children :

- learn the value of respect, love care and relationships that are healthy, equal and safe.
- learn the value of marriage, family life and stable relationships.
- explore, consider and understand moral dilemmas.
- learn to manage emotions and relationships confidently and sensitively
- develop self-respect and empathy for others.
- equip themselves with information, skills and values to enable them to have fulfilling and enjoyable relationships.
- learn to make choices based on an understanding of difference with an absence of prejudice.
- develop assertiveness skills to manage negotiation and conflict.
- learn how to recognise pressure and ways of dealing with it.
- to take responsibility and to have respect for their bodies, well-being and sexual health.
- develop knowledge and skills to be able to seek appropriate help when needed.
- learn and understand the physical and emotional development at appropriate stages.
- learn that their body belongs to them and they can say who has access to it.
- understand human sexuality, reproduction, sexual health , emotions and healthy relationships
- learn about the law and sexual consent.

The school will work towards these aims in partnership with parents.

Roles and Responsibilities

Governors

The Governors have the responsibility to ensure the school has an up-to-date policy which addresses the needs of pupils, local issues and trends. They will ensure that the policy is available to parents and they know they have the right to withdraw their children. Governor's will ensure that the curriculum and resources are monitored and evaluated.

Headteacher

The Headteacher will work with Governors to ensure compliance with statutory guidance, keep the governing body fully informed of provision. He will act upon any concerns raised in SRE lessons, monitor staff training requirements and liaise with the PSHCE subject leader to ensure effective delivery of SRE. He will ensure that parents/carers are informed what their children are being taught in SRE and they have the right to withdraw their child from any SRE that is not part of the national Curriculum Science curriculum.

PSHCE Subject Leader

The PSHCE subject leader will ensure the implementation of the SRE curriculum in school. She will ensure that staff are confident in the skills to teach SRE and provide support where it is needed. She will Monitor and advise on SRE organisation planning and resource issues across school. Liaise with Governors to ensure they are kept informed about the progress of SRE in school.

Parents and Carers

The school aims to work in active partnership with parents and carers. The Sex Education Policy and curriculum will be available on the school website and parents and carers will be welcome to express any concerns they have. These will be dealt with following normal school procedures. Under the Education Act 1993 pupils can be withdrawn by their parents from part of sex education that is outside the compulsory elements of sex education contained in the science National Curriculum. Parents/carers will be informed when the lessons are going to take place and should speak to the class teacher if they wish to withdraw their child but are encouraged to explore their concerns with the class teacher first.

External agencies

There may be times when the school nurse delivers part of the SRE curriculum. During these times when she is working with the children there will always be a member of school staff present.

Delivery of SRE Curriculum

The SRE curriculum will be delivered through Science, PSHCE and e-safety lessons as well as through specific stand-alone lessons. It will be delivered on the whole by class teachers but in Y5/6 some may be delivered by the Headteacher or school nurse. The SRE curriculum can be found in appendix 1.

Confidentiality and Safeguarding

SRE can be a sensitive issue. To protect privacy and engender respect for all, teachers will develop ground rules with the children at the onset of the work. This will include confidentiality. Children will be informed that teachers cannot guarantee children unconditional confidentiality. If children ask particularly sensitive questions that appear to be inappropriate in the

circumstances teacher will deal with this outside the lesson. If the matter is considered a safeguarding issue then the Headteacher will be informed.

Monitoring and Evaluation

The SRE curriculum will be monitored and Evaluated by The PSHCE subject leader and the Senior leadership team. It will also be evaluated through the parent and pupil questionnaires.

The policy will be formally reviewed every three years for the following purposes:

- To review and plan the content and delivery of the SRE Curriculum.
- To review resources and renew as appropriate
- To update training in line with current guidance and staff identified needs.

This policy also links to the following school policies:

Child Protection

Equal opportunities

E-safety

Science

Assessment

(This policy is available in other formats)

Written November 2015