

Carlton Miniott Primary Sex and Relationship Education Scheme of Work

Year 2

Theme/learning outcomes	'I Can' assessment statements	Suggested Resources
<p>Unit 1 Differences – male and female</p> <p>Learning Outcomes</p> <p>To understand, describe and respect the differences and similarities between boys and girls (physical, social and emotional). To understand how the differences are part of the life cycle – and that making a new life needs a male and a female (animals and humans).</p>	<p>I can name the main characteristics of boys and girls I understand the importance of valuing of one's own body and recognising its uniqueness I know that individuals have rights over their own bodies, and that there are differences between good and bad touching</p>	<p>NSPCC - PANTS Resources on NSPCC website</p>
<p>Unit 2 Looking after the body</p> <p>Learning Outcomes</p> <p>To understand why it is important to keep clean and look after different parts of the body. To understand how some diseases are spread and can be controlled</p>	<p>I know how diseases are spread and how they can be controlled I can make simple choices to improve my health and well-being I know how to look after my body I know the importance of personal hygiene-regular washing, bathing, showering, dental care</p>	<p>Clean Gang</p> <p>Dr Dog, Dr Germ , "Germs"</p>

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<p>Unit 3 Valuing myself and others</p> <p>Learning Outcomes</p> <p>To show care towards one another and understand that people and other living things have different needs – and that these change.</p> <p>To know what to take responsibility for and when to ask for help.</p>	<p>I can identify and respect differences and similarities between people I can say what I am good at I can recognise, name and deal with their feelings in a positive way I begin to recognise the range of human emotions and some ways to deal with these I can say how I can learn from my experiences I can listen to others and respect their viewpoints I know that there are different types of bullying and teasing I know that bullying is wrong and know how to deal with bullying behaviours I know that people and other living things have needs and recognise my own responsibility to meet those needs I understand the importance of valuing one's own body and recognising it's uniqueness I know that individuals have rights over their own bodies, and that there are differences between good and bad touching I know that people can do different things according to age and development and that people grow from young to old I recognise that peoples' needs change with age I know what to do when I am upset by something I see on the internet.</p>	<p>SEAL Changes Years 1 and 2, Getting on and falling out, Good to be me</p> <p>Link to E-Safety Curriculum</p>
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