

Carlton Miniott Primary School Sex and Relationship Education Scheme of Work
Year R

Theme/learning outcomes	'I Can' assessment statements	Resources
<p>Initiates conversations, attends and takes account of what others say.</p> <p>Confident to speak to others about own needs, wants interests and opinions.</p> <p>Understands that their own actions affect others.</p> <p>Enjoys joining in with family customs and routines.</p> <p>Can describe self in positive terms and talks about abilities.</p> <p>Aware of boundaries set and of behavioural expectations in the setting.</p> <p>Takes steps to resolve conflict with other children.</p> <p>Usually clean and dry during the day</p> <p>Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene contribute to good health.</p> <p>Understands the need for safety when tackling new challenges and considers and manages some risks.</p> <p>Children play co-operatively taking turns with others. They take account of others ideas about how to organise their activity.</p>	<p>I can play and work cooperatively</p> <p>I can listen to other people</p> <p>I can recognise that my behaviour affects others</p> <p>I play a full part in the life of my classroom</p> <p>I can agree and follow rules for my group and classroom</p> <p>I can talk positively about myself.</p> <p>I can start to resolve conflicts with others</p> <p>I can follow class rules and routines</p> <p>I know how to keep healthy</p> <p>I know how to keep safe</p> <p>I can form good relationships with both children and adults.</p> <p>I know that there are similarities and differences between different families and different people.</p>	<p>Link to E-Safety curriculum</p>

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<p>They show sensitivity for others needs and feelings and form positive relationships with adults and children.</p> <p>Children talk about how they and others are feeling, talk about their own and others behaviour, and it's consequences and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations and take changes in routine in their stride.</p> <p>Children talk about past and present events in their own lives of family members. They know that other children don't always enjoy the same things and they are sensitive to this. They know similarities and differences between themselves and others and among families, communities and traditions.</p>		
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